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AUTHOR Scott, Norval C., Jr., Comp.
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ABSTRACT

The student's workbook was developed to give additional aid in reading and vocabulary building to migrant children between the ages of 8 and 12 years old, working at a second grade reading level. Six lessons are given in this student's workbook. Each lesson consists of: words to learn, a story to read, questions to answer, a picture to draw, a story to write, a poem to read, a puzzle to do, and things to make. The students are to talk and write about the things they make. Behavioral objective of these lessons is that the child will improve his word recognition by at least 10%. As a pre- and posttest the child is to prounce each word on the word list clearly. Correct responses given by the student are recorded. This word list is included. (NQ)

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ZIP PAK

for

SECOND READER
LEVEL

Monterey County

Office of Education

Ed Coffin
Superintendent of Schools

RC009033

MY OWN BOOK

. . . . . .

name

A Letter to You

Dear Friend,

This is your book. No one else will have one like it. When you finish all the lessons, you may take it home with you. If you move to another town before it is finished, you may take the book with you and ask your new teacher to help you finish it.

There are two things you should do which will help you like the book. First, learn all of the words -- it will make the book easier. Second, do all of the work well. Remember, it is your book.

The lessons are easy. Each lesson has several parts. One, there are some words to learn. Two, there is a story to read. Three, there are some questions to answer. Four, there is a picture to draw. Five, there is a story to write. Six, there is a poem to read. Seven, there is a puzzle to do.

In each lesson, someone will see how fast you read. Try to forget about the clock and just read as well as you can. Ask the teacher to help you with the reading chart at the front of the book. It will show you how well you are reading.

There will be other activities also. You will make things and you will talk and write about the things you make.

Your teacher is your friend, don't be afraid to ask questions if you do not understand.

Good luck, Friend, we hope that you enjoy your new book.

Your Teachers

ZIP PAK

MATERIALS

Prepared
by
the members of

The Zip Pak Workshop

Dr. Norval C. Scott

(Program Associate, Project EDINN)

Co-Sponsored
by the
Monterey County Office of Education

Ed Coffin, Superintendent of Schools

and

by Project EDINN (EDucational INNovation)
(the Supplementary Educational Center, serving
Monterey, San Benito, Santa Cruz Counties, California

Beatrice Ann Ward, Acting Executive Director

1968

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ACKNOWLEDGMENTS

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We also wish to thank the summer school principal of Alisal School, Robert Leighton, and his staff for their cooperation and encouragement.

A special word of thanks goes to Ed Coffin, Monterey County Superintendent of Schools, for his interest in this endeavor.

Last, but not least, a thank you to Julie Risdon, the secretary for the project, for her untiring efforts in meeting deadlines.

FOREWORD

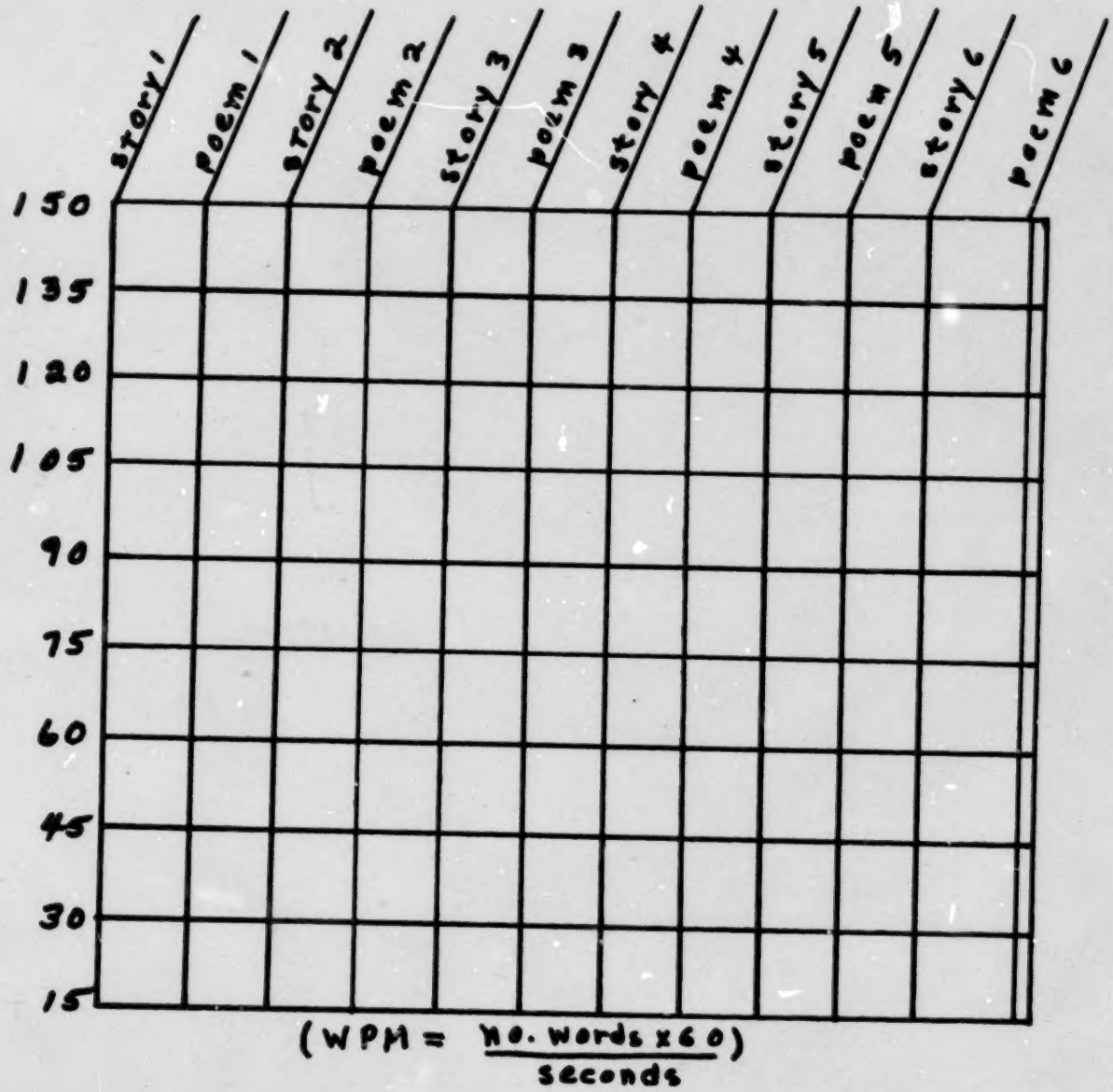
The curriculum material that follows has been created by sixteen participants of a summer 1968 workshop, which had as its aim the production of a reading booklet to be used especially by migrant children. This booklet, called the Zip Pak, was to have these characteristics: (1) take about two weeks of class time; (2) appeal to the migrant child with his special set of needs; (3) be as interesting and creative as possible; and (4) have a built-in pre- and post-testing program for evaluation purposes. We leave it to the judgment of the teachers and pupils who use these Zip Paks whether or not the above criteria were met.

Several sets of Zip Paks were produced, ranging from the reading readiness level through the third level, and each Zip Pak has an accompanying Teacher's Manual to assist in its use.

These Zip Pak materials have been produced with the help of migrant children who attended a summer school program to which the teachers were attached. The four week duration of the workshop allowed time only for the grossest testing of new ideas, and the materials in the Zip Pak booklets are not the accomplished work to be expected from a major curriculum development project. The Zip Paks, at this stage, merely represent a first exploratory effort and are being presented with this question in mind: "To what extent are these ideas useful in pointing out a direction of movement for a future project?" The users of this booklet can help provide some answers to this question.

Norval C. Scott
Program Associate
Project EDINN

READING CHART



$$(WPM = \frac{\text{No. Words} \times 60}{\text{seconds}})$$

FOR

NAME

LESSON ONE

Learn to read these words.

know knew knife knee how has before also

square circle round straight curved line

Read this to your teacher or a friend.

Squares, Lines, and Circles

Lupe and Henry know how to draw lines, squares, and circles. They knew how to draw them before I did.

They know that a square has straight lines. They also know that a circle is round and is a curved line.

They know also that a knife has straight lines and curved lines.

Henry's knee is curved but is not round. Lupe's head is curved and round.

Time:_____

(71 Words)

Activities

I. Say and write the words.

square_____ straight_____ circle_____

round _____ know _____ knew _____

knife _____ line _____ before _____

draw _____ knee _____ also _____

* * * *

LESSON ONE

II. Answer these questions.

1. Is a ball round or square? _____

2. Is a box round or square? _____

3. Is my head a straight line or a curved line?_____

4. Is your head round or square?_____

* * * *

III. Draw these.

a circle a square a knife a knee a straight line

a curved line

* * * *

IV. Read this. Have a friend or your teacher time you to see how well and how fast you read.

Squares, Lines and Circles

A circle is round,
A box is square,
My nose is curved
Like a grizzly bear.

A pencil is straight
Like the sole of my shoe.
I know I'm smart,
Maybe smarter than you.

Time:_____

Time:_____

(38 Words)

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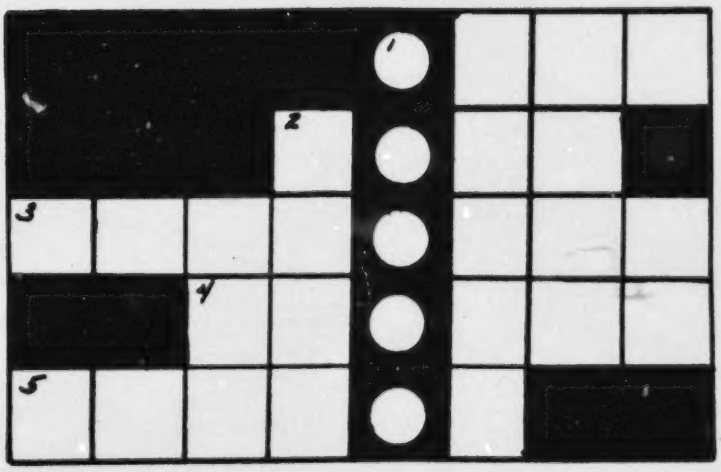
LESSON ONE

Magic Word Puzzle



You may look at Lesson One for help.

1. They _____ before I did.
2. Henry's _____ is curved.
3. A knife has _____ lines and curved lines.
4. They knew _____ before I did.
5. A circle is round and has a _____ line.
6. The magic word is _____.

LESSON TWO

Learn to read these words.

high low fast slow white yellow longer shorter learn
learning swim swimming yesterday pools than board backs
one two there their dive diving

We Go Swimming

Yesterday, we went swimming. We are learning to swim and to dive.

Lupe and Judy are learning to swim on their backs. They are learning fast. Judy has a yellow swim cap. Lupe has a white swim cap.

Mike and Henry are learning to dive. They are diving from the high board and the low board. They dive well.

We know how to swim. We are learning to swim and to dive better. We knew how to swim before and we are now learning to dive well.

There are two pools. One pool is for diving. One pool is for swimming. The diving pool is square and has straight lines. The swimming pool has straight lines but is not square. The swimming pool is longer than the diving pool.

Time:_____

(132 Words)

Activities

I. Say and write the words.

longer _____ shorter _____ learn_____
learning_____ yesterday _____ dive _____
diving _____ there _____ their _____
white _____ yellow _____ board _____

LESSON TWO

II. Answer these questions

1. Is the diving pool a square or a circle?_____
2. Do swimming pools have straight or curved lines?_____
3. Are there one or two pools?_____
4. Do we dive in the swimming pool or the diving pool?_____
5. Do we swim or dive on our backs?_____
6. Is the high board higher or lower than the low board?_____
7. Is the swimming pool longer or shorter than the diving pool?_____
8. Does Lupe have a yellow or white cap?_____

* * * *

III. Draw one or all of these.

1. A swimming pool and a diving pool.
2. A low diving board and a high diving board.
3. A boy or girl diving from the low board or high board.
4. Another picture about swimming.

* * * *

IV. Read this. Have a friend or your teacher time you to see how well and how fast you read.

Swimming

Lupe's cap is white
Judy's cap is yellow
Henry is fast
And Mike's a good fellow
The high board is high
The low board is low
Mike can dive well
But swims only slow.

Time:_____

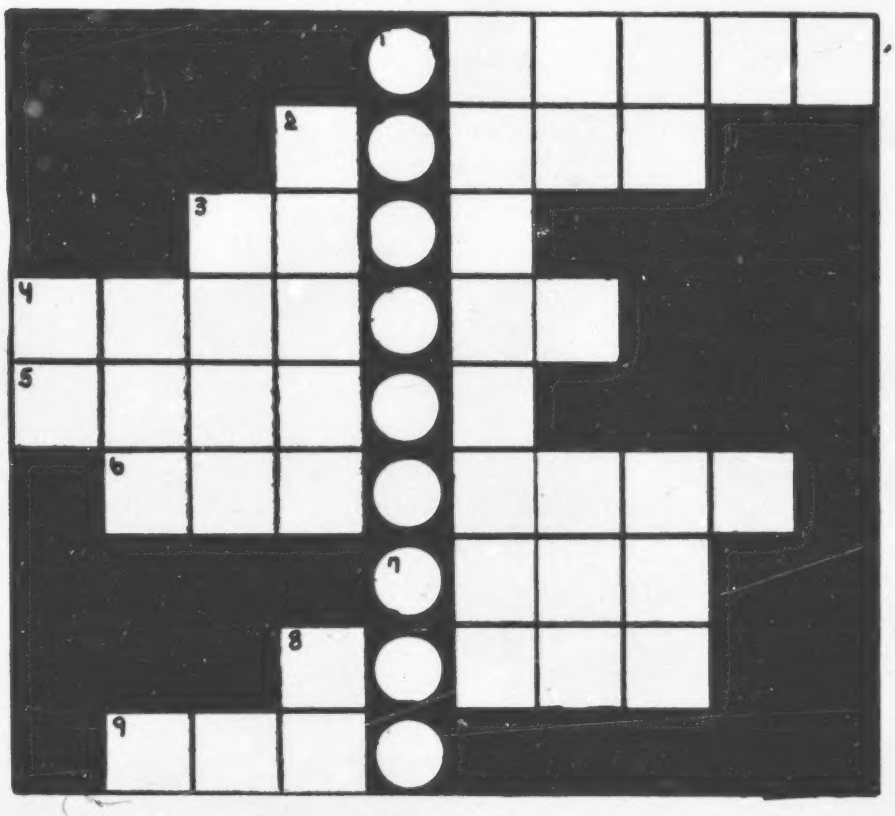
Time:_____

(35 Words)

1 - 10 blank

LESSON TWO

Magic Word Puzzle



You may look at Lesson Two for help.

1. Judy had a _____swim cap.
2. We will _____ to swim.
3. They are learning _____.
4. The high board is _____ than the low board.
5. The swimming pool is _____ than the diving pool.
6. We are _____ to swim better.
7. They _____ well.
8. They are learning to swim on their _____.
9. _____ dive from the high board and the low board.
10. The magic word is _____.

LESSON THREE

Learn to read these words.

---

many family people father long cooks mother sister brothers
near shorter every street parents Mexico home house Texas
California pets work fields cleans hours like play live

Read this to your teacher or a friend.

Lupe's Family

There are many people in Lupe's family. Lupe has a mother, father, sister and two brothers. They live in a house near the school on Main Street.

Lupe's parents are from Mexico. Lupe and her family have been to Texas and are now in California. She likes California.

Lupe has two pets. She has a dog and a cat. The dog is yellow and the cat is white.

Lupe's father and brothers work in the fields. Her father works long hours. Her brothers work shorter hours.

Lupe's mother works at home. She cleans the house and cooks.

Lupe and her sister go to school. They like school. At school they work and play. They go swimming every day.

Time:_____

(120 Words)

Activities

I. Say and write the words

people _____ longer _____ Shorter _____

parents _____ pets _____ home _____ house _____

fields _____ Mexico _____ California _____

LESSON THREE

II. Answer these questions.

1. Lupe's parents are her _____ and her _____.
2. Lupe's pets are her _____ and her _____.
3. Lupe's parents are from _____.
4. Lupe has been in _____ and is now in _____.

III. Draw one or all of these.

1. A picture of Lupe's house and pets.
2. A picture of Lupe and her family.
3. A picture of you and your family.

IV. Write a story about you and your family. Tell about your mother, father, sisters and brothers. Tell about your pets, your house, where you have been and where you would like to go. Read the story to your teacher.

V. Read this. Have a friend or your teacher time you to see how well and how fast you read.

Lupe's Family

Father works in the trees
Brother works on his knees
Lupe has a dog and cat
That run and play as they please.

Mother is at home
Working and cleaning alone
Sister is at school
Swimming in the pool

At school Lupe Draws
Lines, curves and squares
And yesterday she drew
Two little bears.

Time:_____

Time:_____

(56 Words)

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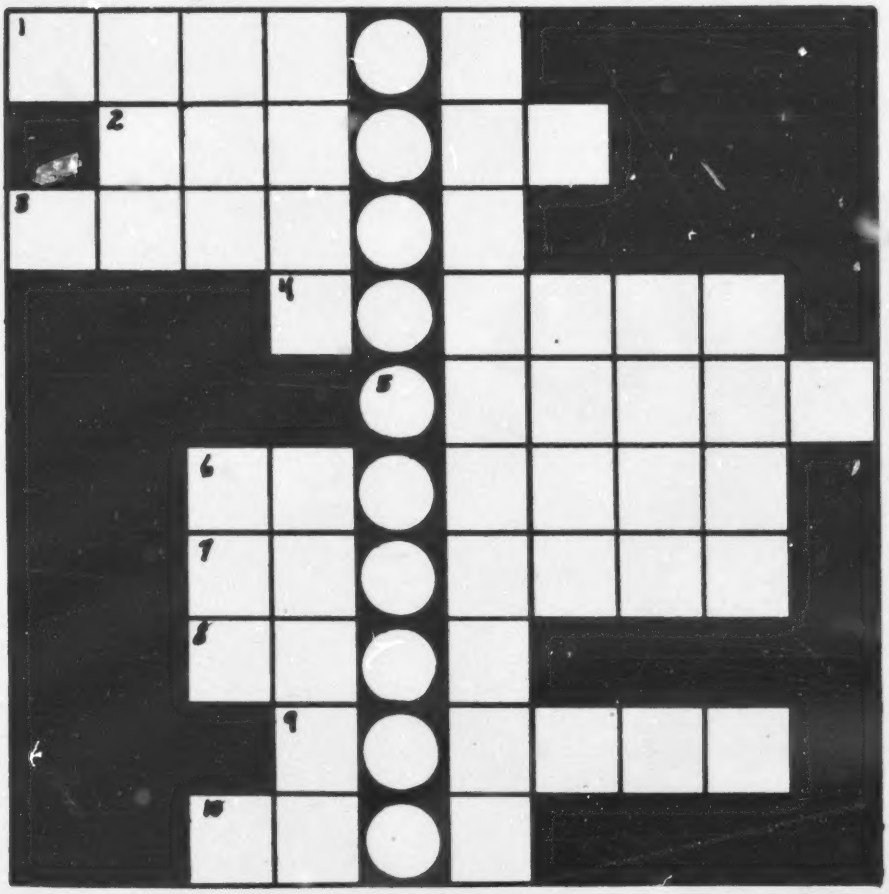
LESSON THREE

Magic Word Puzzle



1. Lupe's parents are from _____.
2. She _____ the house and cooks.
3. There are many _____ in Lupe's family.
4. Lupe's father works in the _____.
5. Lupe's parents are her _____ and _____.
6. Lupe is _____ than her father.
7. Lupe's _____ are her mother and father.
8. There are _____ people in Lupe's family.
9. Lupe's _____ goes to school.
10. They live _____ the school.
11. The magic word is _____.

LESSON FOUR

Learn to read these words.

park trees high fence would smile always hungry thirsty
should when family car could wait first empty walk would

Read this to your teacher or friend.

Judy at the Park

Sometimes Judy goes to the park. At the park there are many trees. Around the park is a high fence. Judy is happy at the park. She would always smile on the day she would go to the park.

Judy is always hungry and thirsty at the park. She should be hungry and thirsty. She runs and plays all day. When she is hungry she eats ice cream. When she is thirsty she has a pop.

Judy goes to the park in the family car. On this day she could not wait to go to the park. She is always first in the empty car. She would walk to the empty car and wait there for her parents.

Time:_____

(122 Words)

Activities

I. Say and write the words.

sometimes_____ hungry_____thirsty_____

could _____would _____ should_____

II. Answer these questions.

1. Does Judy like to go to the park? _____ Why?_____

_____

2. Why is Judy always hungry and thirsty at the park?_____

_____

LESSON FOUR

III. Draw a picture of a park. Then, write a story about what is in the park. Read the story to your teacher or a friend.

IV. Read this. Have your teacher or a friend time you to see how well and how fast you read.

Judy Goes to the Park

The last asleep
The first awake
For on this day
A trip to the park
Judy would make.

Hungry and thirsty
From running and playing
She stops for a pop or ice cream
with mother paying.

There was a high fence
And many trees
And she could not wait
To see the bees.

She was always first to the empty car
for this day she knew
She could run and play
Both near and far.

Time:_____

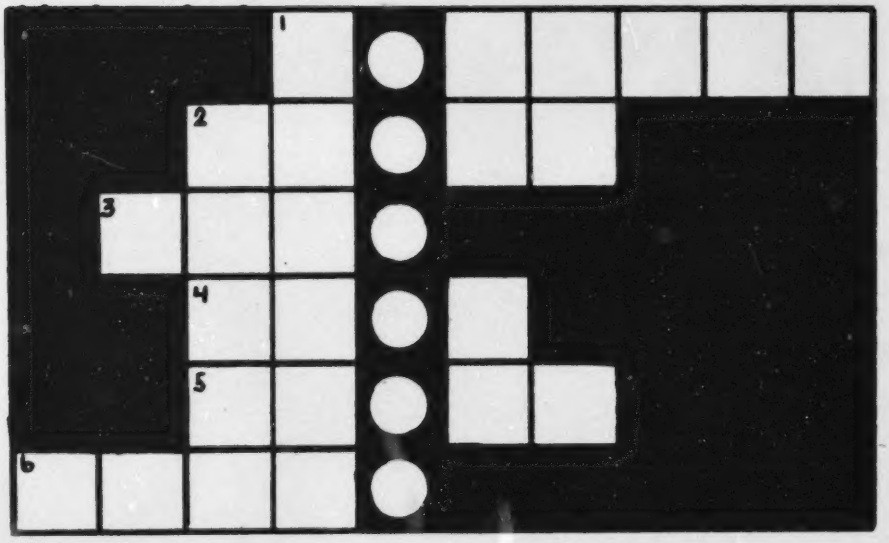
Time:_____

(80 Words)

p. 20 blank

LESSON FOUR

Magic Word Puzzle



1. When she is _____ she has a pop.
2. She _____ walk to the empty car.
3. _____ she is hungry she eats ice cream.
4. Around the park is a _____ fence.
5. She was always _____ in the empty car.
6. She would walk to the _____ empty car.
7. The magic word is _____.

LESSON FIVE

Learn to read these words.

---

tomorrow children arithmetic music art sing songs sun moon buildings inside outside playgrounds teacher sometimes loudly softly pencil paper happy sad talk good when

---

Read this to your teacher or a friend.

Henry Goes to School

Tomorrow, Henry will go to school. There are many children at Henry's school. Henry and the children will learn arithmetic, music, and art. They will sing many songs and talk about the sun and the moon. Inside of the school buildings, Henry and the children work. Outside on the playgrounds they run and play.

Henry has a good teacher. Sometimes she sings very loudly and sometimes very softly. Sometimes she talks loudly and sometimes softly.

At school Henry has pencils and paper. Sometimes he does his arithmetic with his pencil and paper. Sometimes he draws.

Henry is happy at school. He is happy when he is swimming and playing. Sometimes he is sad when he cannot swim or play.

Time:_____

(124 Words)

Activities

I. Say and write the words.

tomorrow_____ children_____ arithmetic_____

buildings_____ playgrounds_____pencil_____

loudly_____ softly_____ inside_____

outside_____ happy _____ sometimes_____

LESSON FIVE

II. Answer these questions.

1. Is Henry happy at school?_____ Why?_____

2. What does Henry do at school?_____

_____

3. Where does Henry work at school?_____

4. Where does Henry play at school?_____

III. Draw

1. A picture of your school

2. A picture of boys and girls who are happy or sad.

IV. Write a story about the picture that you drew. Read it to your teacher or to a friend.

V. Read this to your teacher or a friend. See how fast and how well you can read it.

Henry Goes to School

Tomorrow, Henry goes to school
He will do arithmetic and art
And swim in the pool.

Henry will have fun
Working and playing in the sun
He will be happy and he will be sad
And if he drops his pencil
His teacher will be mad.

Time:_____

Softly he will sing

Time:_____

Loudly the bell will ring
Inside or outside, he knows he is king. (66 Words)

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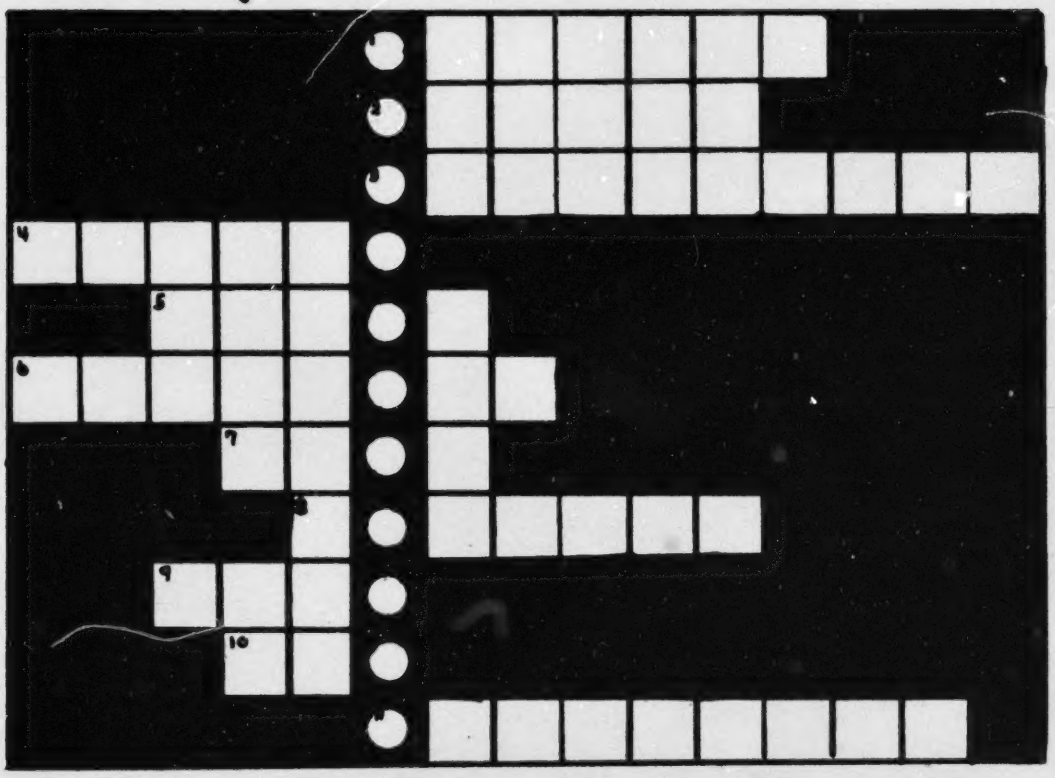
LESSON FIVE

Magic Word Puzzle



1. We write with a _____.
2. We should not talk _____.
3. We work with numbers in _____.
4. We should try to talk _____.
5. We sing _____.
6. All _____ go to school.
7. In science we study about the _____.
8. We play ball _____.
9. We are happy _____ we play.
10. We are _____ when we can't play.
11. _____ we are sad.
12. The magic word is _____.

LESSON SIX

Learn to read these words.

class	movie	shorter	longer	others	animals	sounds
thought	floor	before	found	write	stories	worst
never	lion	behind	bars	worst	funny	asleep

Read this to your teacher or a friend.

Mike Sees a Movie

One day Mike's class saw a movie. It was a good movie. It was the best movie Mike had seen at school. It was shorter than some of the movies he had seen but longer than others.

The movie was about animals and the sounds they make. Mike thought it was very good. Mike had to sit on the floor but he had sat on the floor before.

Mike had never seen so many animals before. He thought the lion behind the bars was the worst of all. It made funny sounds when it was asleep and very loud sounds when it was eating.

When the movie was over the teacher found three boys to write their stories on the board. Mike wrote about the lion. The teacher said that it was very good.

Time:_____

(137 Words)

Activities

I. Say and write the words.

movies_____ shorter_____ longer_____

animals_____ sounds_____ thought_____

floor_____ before_____ found_____

worst_____ funny_____ asleep_____

LESSON SIX

II. Answer the questions.

1. What was the movie about?_____

2. Did Mike like the movie?_____

3. What did Mike write about?_____

III. Draw a picture of a lion or some other animal that you have seen and then write a story about the picture. Read the story to your teacher.

IV. Read this to your teacher or a friend.

Mike Sees a Movie

A movie Mike did see
It was about animal sounds
Like three bees in a tree

Mike's class was the best
Play time was longer
And shorter were the tests

In the movie he soon found the floor
Good to sit on
But he had sat there before.

Writing on the board was the worst part
He thought science was better
Or even art

Never before had Mike seen bars
He thought it was much better
Riding in cars.

Time:_____

Time:_____

(83 Words)

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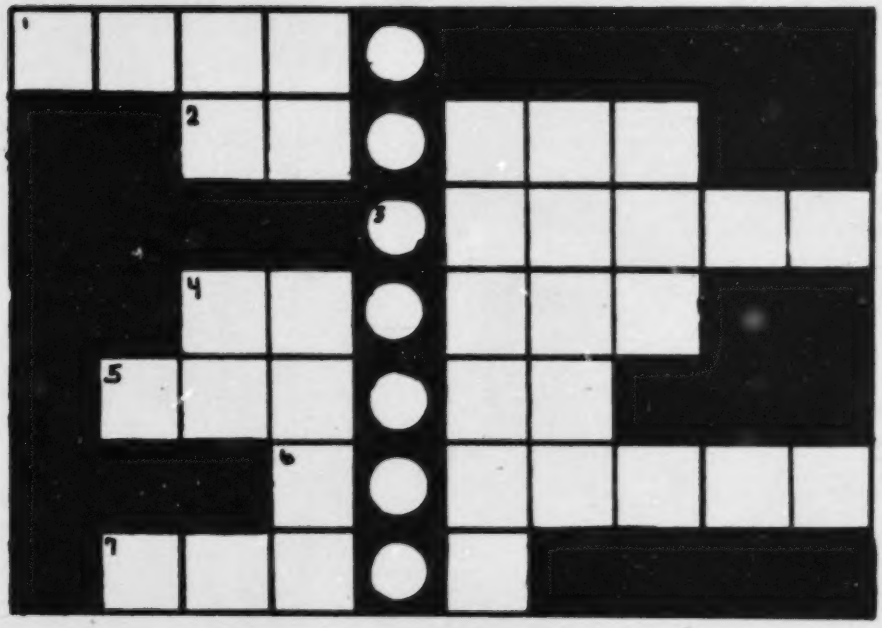
LESSON SIX

Magic Word Puzzle



1. The lion behind bars was the _____.
2. The lion _____ bars was the worst.
3. It was longer than _____.
4. It was about animals and the _____ they make.
5. It was _____ than others.
6. It was _____ than some.
7. The teacher found three boys to _____ their stories.
8. The magic word is _____.

CROSSWORD PUZZLE

Across

1. The front of your head
2. the color of the sky
3. wanting to eat
4. move through the water
5. where you play at school
7. to want water
8. two letters meaning I
9. to finish
10. what you do with food
11. a box is _____
12. it
13. as
22. circle

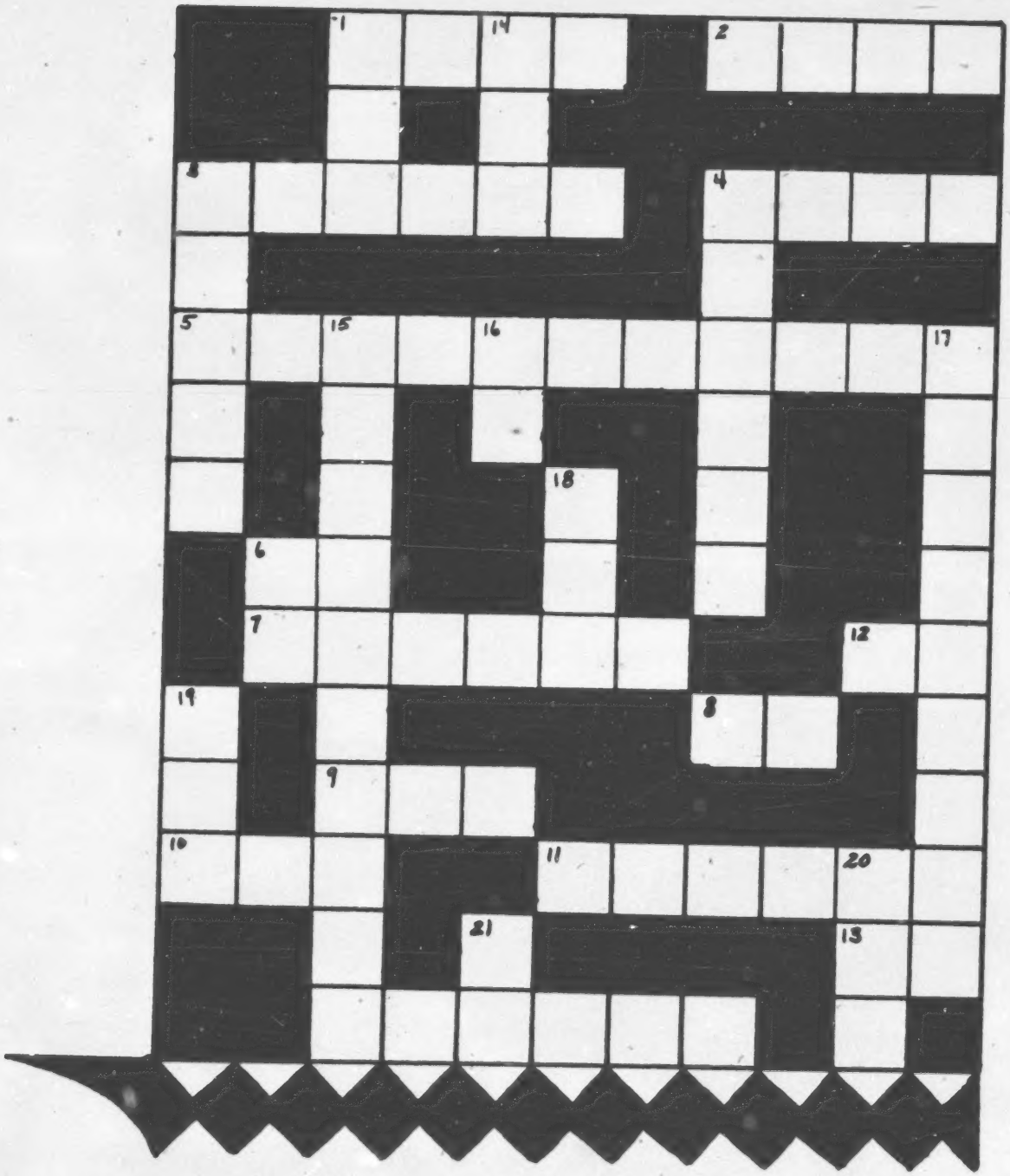
Down

1. playing is _____
3. not sad
4. noises
6. at
14. father drives a _____
15. working with numbers
16. go
17. not all of the time
18. It belongs to the boy. It is _____.
19. see
20. not cooked
21. or

These are the words you will need to do the puzzle.

me	car	or	his	fun	at
see	circle	face	blue	hungry	sounds
raw	end	eat	square	happy	arithmetic
it	swim	as	go	sometimes	playgrounds
thirst					

CROSSWORD puzzle



PRE AND POST TEST

ART	NEAR	COULD	SHORTER
FAR	WALK	EMPTY	STREET
ONE	PETS	HAPPY	TEACHER
TWO	MOON	AWAKE	COUNTRY
HOW	SOON	NEVER	PARENTS
HAS	SAD	SMILE	THOUGHT
LOW	SUN	FOUND	OUTSIDE
KNOW	ROUND	SQUARE	STRAIGHT
KNEW	KNIFE	CIRCLE	CHILDREN
ALSO	LEARN	CURVED	TOMORROW
LINE	THREE	BEFORE	YESTERDAY
DRAW	BOARD	LONGER	PLAYGROUNDS
HIGH	THERE	YELLOW	BUILDINGS
FAST	THEIR	HOUSES	ARITHMETIC
SLOW	WHITE	PENCIL	CALIFORNIA
SWIM	BACKS	SOUNDS	TWELVE
DIVE	TREES	LOUDLY	FIFTEEN
POOL	FENCE	SOFTLY	TWENTY-SIX
THAN	PAPER	MEXICO	EIGHTY-EIGHT
BARS	MUSIC	SISTER	SEVENTY-FOUR
CARS	WORST	PEOPLE	THIRTEEN
SING	FIRST	FATHER	FIFTY-FIVE
SONG	TEXAS	MOTHER	ONE HUNDRED
LOUD	WANTS	FIELDS	**********
SOFT	AFTER	SHOULD	1. correct _____
BEST	FLOOR	HUNGRY	2. correct _____
LAST	WOULD	ASLEEP	

LESSON ONE

1 square	2 round
3 circle	4 curved
5 straight	6 know
7 knife	8 knew
9 knee	

LESSON TWO

1 swim	2 swimming
3 high	4 longer
5 shorter	6 learn
7 yesterday	8 pool
9 than	10 there

LESSON TWO

11 their

12 yellow

13 white

14 board

LESSON THREE

1 parents

2 people

3 family

4 Texas

5 California

6 Mexico

LESSON THREE

7 father

8 mother

9 sister

10 brother

11 fields

12 many

13 school

14 please

LESSON FOUR

1 tomorrow	2 children
3 arithmetic	4 music
5 playgrounds	6 outside
7 inside	8 buildings
9 teacher	10 loudly

LESSON FOUR

11 softly

12 happy

13 sad

14 songs

LESSON FIVE

1 sometimes

2 park

3 trees

4 fence

5 would

6 smile

LESSON FIVE

7 hungry

8 thirsty

9 car

10 could

11 wait

12 first

13 would

14 walk

15 empty

16

LESSON SIX

1 class	2 movie
3 sounds	4 thought
5 floor	6 before
7 soon	8 found
9 three	10 write

LESSON SIX

11

board

12

worst

12

never

EXTRA

Dictionary of Words I Know

A	B	C	D

E	F	G	H

I	J	K	L

M	N	O	P

Q	R	S	T

U	V	W	X Y Z